Coach Evaluation Form



"Whatever you do, work at it with all your heart, as working for the Lord, not for men" Colossians

The Athletic Department at Southlands Christian School has developed a questionnaire to inquire on the effectiveness of all coaches. We would appreciate if you take a few minutes to complete this evaluation and provide us your feedback to assist us in the evaluation and overall performance of our coaching staff. This is a valuable tool to help us improve our organization and coaching staff. Your responses will be held strictly confidential and will remain anonymous with only the averages of the surveys and points of interest to be shared with the coaches at the discretion of the Athletic Director. It is through this input that we can identify program strengths as well as areas of improvement to assist us in the development of coaching training programs and coach selection.

The evaluation consists of two parts, a numerical evaluation of the coaching staff and a second part intended to promote more detailed comments on the coaches. Please circle the response that corresponds to how you evaluate your coaches's qualifications and abilities.

Coach's Name:				Sport:				
Level of Play:	Middle School	JV	Varsity					
Season:	Fall	Winter	Spring	Year:				
Athlete's Name: _ E-mail Address: _				Phone: _				
thoughts. The rating				· .				
1 = Excelle	ent 2 = 1	Good	3 = Ave	rage	4 = Below	/ Average	5 = Needs I	mprovement
PRACTICES								
At practices, the coa	ıch			1=Excellent	2=Good	3=Average	4=Below	5=NI
 Was organized; Or 	n Time; Used time wisely a	and efficiently						
• The practices were	challenging stressing lea	rning and skill de	evelopment					
 Was patient, displa 	yed self-control and poise							
 Treated athletes fa 	irly							
 Accepted input fror 	m Athletes; Incorporated id	deas into practice	es					
 Allowed athletes to 	voice their concerns with	out fear of recrim	nination					
 Provided construct 	ive criticism, feedback; Us	ed positive meth	iods					
to motivate								
	ual discipline appropriately							
	well with Physical Condition	<u> </u>						
 Dealt appropriately Sports Medicine S 	with injured athletes; Res	pected decisions	s of					
	lanations/demonstrations							
	ability to analyze and corre	ect techniques						
	etitive" practice sessions	1						
Utilized assistant c	•							
Was open to change								
	reasonable practice time d	uring drills, prac	tice					
games, and other	•							
	coaching/intruction to all a	thletes to improv	e their					
game and address	s their weak areas	•						
 Addressed players 	in a respectul manner, wi	thout screaming	or					
using a rude tone								

GAMES

At games, the coach	1=Excellent	2=Good	3=Average	4=Below	5=NI
Planned appropriate away game-day departure times					
Prior to competition, reminded athletes of individual / team rules					
(Dress, curfew, personal behavior, etc.)					
Utilized scouting reports to prepare the team					
Discussed strategy before each contest					
Instilled confidence in team through effective game management					
Conveyed and taught lessons during the game					
Communicated effectively during time-outs; Between periods					
Demonstrated knowledge of athlete injuries and respected judgment					
of Sports Medicine Staff					
Encouraged "ethical conduct" with respect to tactics and strategies					
Demonstrated control on the sidelines with athletes and officials					
• Exhibited appropriate post-game behavior with athletes, officials,					
opponents, fans, and parents					
Maintained a respectful attitude towards players regardless of their					
performance					
Updated strategy during games					

COACH'S CHARACTERISTICS

COACITS CHARACTERISTICS					
In general, the coach	1=Excellent	2=Good	3=Average	4=Below	5=NI
Set a Good personal example					
Displayed consistency and decisiveness in actions					
Was an effective motivator to become better players					
Had a Good rapport with athletes					
Placed high priority on developing each player's ability rather than just winning					
Cared about me personally, as well as an athlete; Was available					
to talk to with regard to personal problems or advice					<u> </u>
Consulted me with regard to team rules					
Set individual and team goals that were realistic and challenging					
Respected our assistant coaches					
Refrains from criticizing players in front of other players					
Refrains from ciriticizing other coaches in front of other coaches or players					
Enhanced my performance through his/her coaching					
Was rewarding to play for					
Showed no preference towards certain players					
Provides a good balance between emphasizing skills development and					
team concepts					
Generates cohesiveness amongst team and instills respects amongst					
teammates					
Incorporated the religious philosophy of the school					

OTHER AREAS

	1=Excellent	2=Good	3=Average	4=Below	5=NI
Practice equipment was adequate					
Game equipment was adequate					
The equipment I used was safe					
Practice facilities were adequate					
Game/Event facilities were adequate					
Clear rules of play and expectations were made known to all participants					
Services provided by Medical/Training Staff were adequate					

anat would you change about the season? Inat suggestions would you make to improve the program (long-range)? Inat suggestions would you make to improve the program (long-range)? Inat suggestions would you make to improve the program (long-range)? Inat suggestions would you make to improve the program (long-range)? Inat is your coach interact and communicate effectively with the parents? Inat is your coach's greatest strength and what needs to improve?
nat suggestions would you make to improve the program (long-range)? build the player like to play fo this Head Coach again? w much did you learn from your coach (e.g. techniques, conditioning, game strategy, tactics, etc.)? d the coach interact and communicate effectively with the parents?
nat suggestions would you make to improve the program (long-range)? build the player like to play fo this Head Coach again? w much did you learn from your coach (e.g. techniques, conditioning, game strategy, tactics, etc.)? d the coach interact and communicate effectively with the parents?
nat suggestions would you make to improve the program (long-range)? build the player like to play fo this Head Coach again? w much did you learn from your coach (e.g. techniques, conditioning, game strategy, tactics, etc.)? d the coach interact and communicate effectively with the parents?
nat suggestions would you make to improve the program (long-range)? build the player like to play fo this Head Coach again? w much did you learn from your coach (e.g. techniques, conditioning, game strategy, tactics, etc.)? d the coach interact and communicate effectively with the parents?
build the player like to play fo this Head Coach again? In much did you learn from your coach (e.g. techniques, conditioning, game strategy, tactics, etc.)? In the coach interact and communicate effectively with the parents?
build the player like to play fo this Head Coach again? In much did you learn from your coach (e.g. techniques, conditioning, game strategy, tactics, etc.)? In the coach interact and communicate effectively with the parents?
build the player like to play fo this Head Coach again? In much did you learn from your coach (e.g. techniques, conditioning, game strategy, tactics, etc.)? In the coach interact and communicate effectively with the parents?
w much did you learn from your coach (e.g. techniques, conditioning, game strategy, tactics, etc.)? If the coach interact and communicate effectively with the parents?
w much did you learn from your coach (e.g. techniques, conditioning, game strategy, tactics, etc.)? If the coach interact and communicate effectively with the parents?
w much did you learn from your coach (e.g. techniques, conditioning, game strategy, tactics, etc.)? If the coach interact and communicate effectively with the parents?
w much did you learn from your coach (e.g. techniques, conditioning, game strategy, tactics, etc.)? If the coach interact and communicate effectively with the parents?
d the coach interact and communicate effectively with the parents?
d the coach interact and communicate effectively with the parents?
d the coach interact and communicate effectively with the parents?
nat is your coach's greatest strength and what needs to improve?
nat is your coach's greatest strength and what needs to improve?
nat is your coach's greatest strength and what needs to improve?
ease add any additional comments below:

Thank you for your time and effort to complete the questionnaire.

Sincerely,

Osaar Rasshan Athletic Director Southlands Christian Schools